- 1. What is the area of a square with side length 10 units?
  - a. 200 square units

c. 20 square units

b. 40 square units

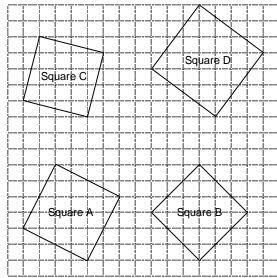
- d. 100 square units
- 2. Suzanne wants to put a fence around her square garden.

If the garden covers an area of 169 m<sup>2</sup>, how many metres of fencing does she need?

- a. 13 m
- b. 52 m
- c. 26 m
- d. 676 m

- 3. Find the sum of  $4^2 + 9^2$ .
  - a. 52
- b. 169
- c. 97
- d. 72

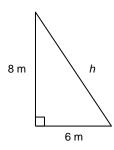
4. Which square has the greatest area?



- a. Square B
- b. Square A
- c. Square D
- d. Square C

- 5. Simplify  $\sqrt{15} + \sqrt{11}$  to the nearest whole number.
  - a. 7
- b. 8
- c. 5
- d. 13

6. Find the length of the hypotenuse.



- a. 9 m
- b. 10 m
- c. 11 m
- d. 12 m
- 7. Replace  $\Box$  with an integer to make the equation true.

$$\square \times (-5) = -30$$

- a. +6
- b. -6
- c. -25
- d. +25

	8.	Which of	these	products	are	negative	?
--	----	----------	-------	----------	-----	----------	---

- i) (+4)(+8)
- ii) (+4)(-9)
- iii) (-5)(+9)
- iv) (-8)(-5)
- a. i and iv
- b. ii, iii, and iv
- c. ii and iv
- d. ii and iii

- a. 9 h
- b. −9 h
- d. 27 h

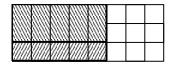
What was the average change in temperature per hour?

- a. −4°C
- b. −3°C
- c. −2°C
- d. −14°C

- c. 7
- d. -7

\_\_\_ 12. Find 
$$\frac{5}{8}$$
 of 24.

- b.  $24\frac{5}{8}$
- c. 120
- d. 15

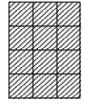


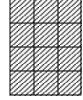
- a.  $\frac{2}{3} \times \frac{5}{8} = \frac{5}{12}$ b.  $\frac{3}{1} \times \frac{5}{8} = \frac{15}{18}$

- c.  $\frac{1}{3} \times \frac{5}{8} = \frac{5}{24}$ d.  $\frac{2}{3} \times \frac{10}{8} = \frac{5}{6}$

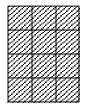
\_\_ 14. Write 
$$\frac{39}{8}$$
 as a mixed number.

15. Write a mixed number and an improper fraction for this model.





 $3\frac{2}{3}; \frac{8}{3}$ 



d. 
$$3\frac{1}{3}; \frac{10}{3}$$

## Math 8 – Practice Final Exam

- \_\_\_\_ 16. Find this quotient.  $3 \div \frac{2}{5}$ 
  - a. 2 15
- b. 5
- c. 115
- d. 7<sup>1</sup><sub>2</sub>

- \_\_\_\_ 17. Divide.  $\frac{9}{11} \div \frac{1}{4}$ 
  - a. 1<sub>44</sub>
- b. 9 44
- c. 11 36
- d. 3

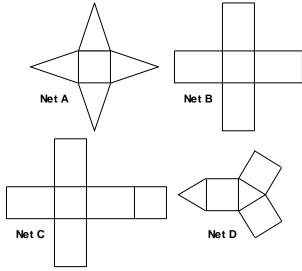
- \_\_\_\_ 18. Divide.  $1\frac{1}{5} \div 5\frac{1}{4}$ 
  - a. 4 5
- b. 6<sup>3</sup><sub>10</sub>
- c. 4<sup>3</sup><sub>8</sub>
- d. 8 35
- \_\_\_\_ 19. Sally pays \$600 per month for rent. This represents  $\frac{2}{3}$  of her monthly salary.

What is Sally's monthly salary?

- a. \$400
- b. \$1800
- c. \$900
- d. \$1200

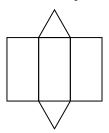
- \_\_\_\_ 20. Evaluate.  $\frac{2}{3} + \frac{3}{5} \times \frac{15}{4}$ 
  - a. 2<sup>11</sup><sub>12</sub>
- b. 4<sup>3</sup><sub>4</sub>
- c. 1<sub>1</sub>
- d. 2<sup>1</sup><sub>12</sub>

\_\_ 21. Which diagram is the net for a square pyramid?



- a. Net A
- b. Net B
- c. Net C
- d. Net D

22. Draw the object that has this net.





b.

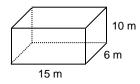


c.



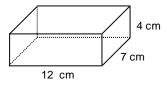


23. Find the **surface area** of this right rectangular prism.



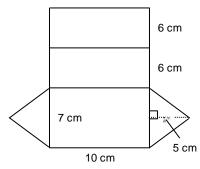
- a.  $420 \text{ m}^2$
- b.  $300 \text{ m}^2$
- c.  $600 \text{ m}^2$  d.  $480 \text{ m}^2$

24. Find the **volume** of this rectangular prism.



- a. 160 cm<sup>3</sup>
- b. 138 cm<sup>3</sup>
- c. 336 cm<sup>3</sup> d. 320 cm<sup>3</sup>

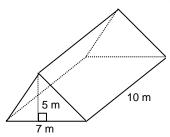
25. Calculate the area of this net of a right triangular prism.



- a. 225 cm<sup>2</sup>

- b. 207.5 cm<sup>2</sup> c. 165 cm<sup>2</sup> d. 147.5 cm<sup>2</sup>

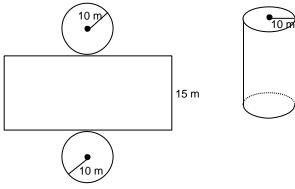
\_\_\_\_ 26. Find the **volume** of this triangular prism.



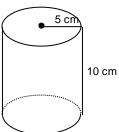
- a. 350 m<sup>3</sup>
- b. 88 m<sup>3</sup>
- c. 175 m<sup>3</sup>

15 m

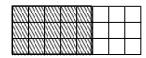
- d. 105 m<sup>3</sup>
- 27. Use this net to find the **surface area** of the cylinder. Give the answer to the nearest square metre.



- a.  $785 \text{ m}^2$
- b. 1257 m<sup>2</sup>
- c. 1100 m<sup>2</sup>
- d. 1571 m<sup>2</sup>
- 28. Find the **volume** of this cylinder. Round your answer to the nearest tenth.



- a.  $100 \text{ cm}^3$
- b. 157.1 cm<sup>3</sup>
- c.  $314.2 \text{ cm}^3$
- d. 785.4 cm<sup>3</sup>
- \_ 29. Write the shaded part of the diagram as a fraction and as a percent.



- a. 5 24; 20.8%
- b.  $\frac{5}{8}$ ; 62.5%
- c.  $\frac{5}{8}$ ; 20.8%
- d. 5 12; 6.3%

- \_\_ 30. Write 175% as a decimal.
  - a. 1.175
- b. 175
- c. 1.75
- d. 0.175

- \_\_\_\_ 31. Find 0.4% of 190.
  - a. 4.75
- b. 0.76
- c. 0.076
- d. 19.04

## Math 8 – Practice Final Exam

 32.	The price of a book inca. 326%	reased from \$1.90 to \$8 b. 77%		What is the percent 4%		rease in price?
 33.	Find the total cost of a a. \$418.59	\$363.99 airline ticket w b. \$363.99	ith s		d.	\$417.68
 34.	A bag contains 4 red ba What is the ratio of blu		yello	ow balls.		
	a. 7:6	b. 6:13	c.	6:7	d.	13:6
 35.	The ratios ■ :16 and 5:: a. 23	2 are equivalent. Find the b. 80		issing number. 32	d.	40
 36.	Write the part-to-part r					
	a. 1:24	b. 24:13	c.	2:24	d.	11:24
 37.	The scale on a map is 1				p.	
	What is the actual dista a. 15 km	b. 96 km	c.		d.	768 km
 38.	Laura types 240 words a. 80 wpm	in 3 min. What is her u b. 210 wpm		ate of typing? 240 wpm	d.	720 wpm
 39.	The price of gas is \$0.8	_		_		<b>\$2.04</b>
	a. \$5.88	b. \$12.00	c.	\$6.58	d.	\$2.94
 40.	Four more than three ti a. 13	mes a number is 16. Le b. 9		epresent the number.  -4	Sol d.	
			C.	<u>-4</u>	u.	4
 41.	Write an equation for the 4 added to 4 times a nu					
	a. $4 + 4 = 57x$			4 - 4x = 57		
	b. $4 + 4x = 57$		d.	4x + 4 = 57		
 42.	Solve this equation. $\frac{w}{8}$	-4 = 0				
	a32	b. 32	c.	-12	d.	12
43.	Expand. $-4(q - 2)$					
	a. 4q + 8	b. $-4q - 8$	c.	-4 <i>q</i> - 2	d.	-4q + 8
 44.	Solve this equation: 4 +	-2(x+5) = 10				
	a. $-\frac{10}{2}$	b. –2	c.	1	d.	<b>-4</b>
	3			2		

45. Complete this table of values for the relation y = x - 5.

x	1	2	3	4
У				

a.

x	1	2	3	4
у	-5	-10	-15	-20

b.

x	1	2	3	4
у	-6	<b>-7</b>	-8	-9

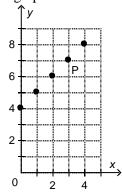
c.

X	1	2	3	4
у	<b>–</b> 5	<b>–</b> 4	-3	-2

d.

x	1	2	3	4
У	<b>-4</b>	-3	-2	-1

46. This graph shows the linear relation y = x + 4.



Write the ordered pair for point P.

a. (1, 1)

b. (7, 3)

c. (3, 3)

d. (3, 7)

47. This table shows the number of students participating in the school recycling program over 5 years.

Year	2004	2005	2006	2007	2008
Number of Students	52	73	87	103	121

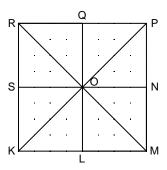
Which type of graph would you use if you want to look for a trend?

- a. Circle graph
- b. Bar graph
- c. Line graph
- d. Pictograph

 48.	These 2 graphs show th	ne number	of honour-roll	stu	dents in each grade	at B	ridgeport C. I.
	Graph A		Graph B				
	Number of Students		Number of Students 252 264 275 275 275 275 275 275 275 275 275 275	711	8th		
49.		ay complet at Grade 6 l accurate re and B of 4 sandv	has more than epresentation of viches and 5 dans and sandwich and sand	twic of th rink	e data because the g	rapl der?	
 50.	A coin is tossed 4 times a. 2	s. What is b. 1		of to.	tossing 4 tails?	d.	1 6
 51.	This object is made usi	ng linking	cubes. Draw t	he f	ront view of this ob	ject.	
	Right				·		
	a.	b		c.		d.	

52. This object is built using 7 linking cubes. The object is rotated vertically 90° toward you about the axis shown. Right side view Axis of rotation Which view is the top view of the object after the rotation? View K View L View M View N a. View K b. View L c. View M d. View N 53. These are views of an object built using linking cubes. Sketch the object. Top view Left side view Front view Right side view a. c. d. b.

\_\_\_\_ 54. Name the image of Triangle PNO after a reflection in the line QL.



- a. Triangle RSO
- b. Triangle RQO

- c. Triangle OLK
- d. Triangle MNO
- 55. Each composite shape is made using 4 congruent right triangles. Which shape does not tessellate?



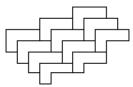






- a. Shape P
- b. Shape Q
- c. Shape R
- d. Shape S
- 56. This L-shape below is used to create the design on its right.





Identify the transformations used.

- a. Translations only
- b. Reflections only
- c. Rotations only
- d. None of these

## Math 8 – Practice Final Exam Answer Section

- 1. D 1.1 Square Numbers and Area Models
- 2. B 1.1 Square Numbers and Area Models
- 3. C 1.2 Squares and Square Roots
- 4. C 1.3 Measuring Line Segments
- 5. A 1.4 Estimating Square Roots
- 6. B 1.5 The Pythagorean Theorem
- 7. A 2.1 Using Models to Multiply Integers
- 8. D 2.2 Developing Rules to Multiply Integers
- 9. A 2.3 Using Models to Divide Integers
- 10. C 2.4 Developing Rules to Divide Integers
- 11. D 2.5 Order of Operations with Integers
- 12. D 3.1 Using Models to Multiply Fractions and Whole Numbers
- 13. A 3.2 Using Models to Multiply Fractions
- 14. B 3.4 Multiplying Mixed Numbers
- 15. C 3.4 Multiplying Mixed Numbers
- 16. D 3.5 Dividing Whole Numbers and Fractions
- 17. D 3.6 Dividing Fractions
- 18. D 3.7 Dividing Mixed Numbers
- 19. C 3.8 Solving Problems with Fractions
- 20. A 3.9 Order of Operations with Fractions
- 21. A 4.1 Exploring Nets
- 22. C 4.2 Creating Objects from Nets
- 23. C 4.3 Surface Area of a Right Rectangular Prism
- 24. C 4.5 Volume of a Right Rectangular Prism
- 25. A 4.4 Surface Area of a Right Triangular Prism
- 26. C 4.6 Volume of a Right Triangular Prism
- 27. D 4.7 Surface Area of a Right Cylinder
- 28. D 4.8 Volume of a Right Cylinder
- 29. B 5.1 Relating Fractions, Decimals, and Percents
- 30. C 5.2 Calculating Percents
- 31. B 5.2 Calculating Percents
- 32. A 5.3 Solving Percent Problems
- 33. A 5.4 Sales Tax and Discount
- 34. C 5.5 Exploring Ratios
- 35. D 5.6 Equivalent Ratios
- 36. D 5.7 Comparing Ratios
- 37. B 5.8 Solving Ratio Problems
- 38. A 5.9 Exploring Rates
- 39. A 5.10 Comparing Rates
- 40. D 6.1 Solving Equations Using Models
- 41. B 6.2 Solving Equations Using Algebra
- 42. B 6.3 Solving Equations Involving Fractions
- 43. D 6.4 The Distributive Property
- 44. B 6.5 Solving Equations Involving the Distributive Property
- 45. D 6.6 Creating a Table of Values
- 46. D 6.7 Graphing Linear Relations

## Math 8 – Practice Final Exam

- 47. C 7.1 Choosing an Appropriate Graph
- 48. C 7.2 Misrepresenting Data
- 49. B 7.3 Probability of Independent Events
- 50. B 7.4 Solving Problems Involving Independent Events
- 51. A 8.1 Sketching Views of Objects
- 52. C 8.2 Drawing Views of Rotated Objects
- 53. C 8.3 Building Objects from Their Views
- 54. A 8.4 Identifying Transformations
- 55. C 8.5 Constructing Tessellations
- 56. A 8.6 Identifying Transformations in Tessellations