Unit 4 Linear Relations Practice Test

Multiple Choice

Identify the choice that best completes the statement or answers the question.

- 1. The cost to rent a piece of equipment is \$27, plus \$6.27 per hour. Calculate the cost of renting the equipment for 7 h.
 - \$40.27
- b. \$70.89
- \$1185.03
- \$232.89 d.
- 2. Determine an equation that relates the number of circles, C, to the figure number, n.









Figure 1

Figure 4

a.
$$C = 2n - 1$$

b.
$$C = n \times n - 1$$

c.
$$C = 2n + 1$$

- 3. Sean cycles at an average speed of 3 m/s. He travels a distance, d metres, in t seconds. Write an equation that relates d and t.
 - a. d = t + 3
- b. d = 3t
- c. $d = \frac{t}{3}$ d. t = 3d
- 4. For the equation 5x 2y = 10, make a table of values for x = -2, 0, and 2.
 - a.

x	-2	0	2
у	0	-5	10

x	-2	0	2
y	-10	-5	0

b.

x	-2	0	2
у	10	5	1

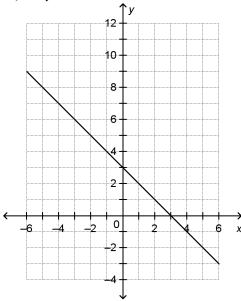
d.

x	-2	0	2
у	-10	0	1

- 5. Which equation describes a horizontal line?
 - i) x + 7 = 2
 - ii) y + x = 7
 - iii) y x = 0
 - iv) y + 2 = 7
 - a. iii
- b. ii
- c. iv
- d. i

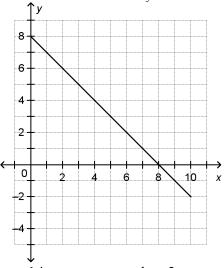
6. Which equation describes the graph?

- i) x + y = 3
- ii) x y = 3
- iii) y x = 3
- iv) x + y = -3



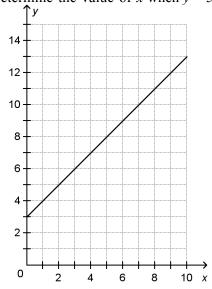
- a. iii
- b. ii
- c. iv
- d. i

7. This graph represents a linear relation. Determine the value of y when x = 6.



- a. 14
- b. 2
- c. 8
- d. 0

8. This graph represents a linear relation. Determine the value of x when y = 5.



- a. 3
- b. 2
- c. 5
- d. 8

Short Answer

9. This pattern of unit squares continues.

Determine an equation that relates the number of unit squares, *n*, to the figure number, *f*.



Figure 1

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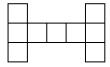


Figure 3

10. The pattern in this table continues. Write an equation that relates the term value to the term number.

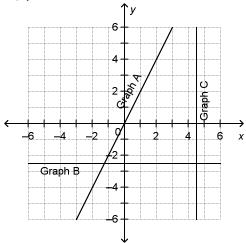
Term Number, t	1	2	3	4	5
Term Value, w	5	8	11	14	17

- 11. Shirley has \$550 in her bank account. She withdraws \$55 each week to cover her expenses.
 - a) Write an equation that relates the amount of money in her account, A dollars, after n weeks.
 - b) Determine the amount of money in Shirley's account after 7 weeks.

12. This table shows the perimeters and areas of squares with different side lengths.

Side Length, n (cm)	1	2	3	4	5
Perimeter, P (cm)	4	8	12	16	20
Area, A (cm ²)	1	4	9	16	25

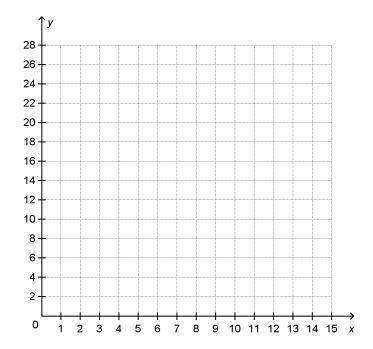
- a) Write an equation that relates the perimeter, P, to the side length, n.
- b) Write an equation that relates the area, A, to the side length, n.
- c) Determine the perimeter and the area of a square with side length 16 cm.
- 13. Match each equation with a graph on the grid below.
 - i) 2x = 9
 - ii) 2y = -5
 - iii) y = 2x



Problem

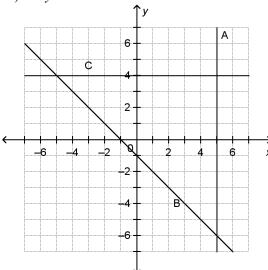
14. a) Create a table of values for the relation y = 0.5x + 2, then graph the relation. Use 0, 2, 4, 6, 8, 10 as values of x.

x	0	2	4	6	8	10
y						



- b) Is the relation linear? How do you know?
- c) What is the value of y when x = 28?

- 15. Match each equation with a graph on the grid below. Justify your answer.
 - i) x = 5
 - ii) y = 4
 - iii) x + y = -1



Unit 4 Linear Relations Practice Test Answer Section

MULTIPLE CHOICE

1.	ANS:	B PTS: 1	DIF: Moderate	
		4.1 Writing Equations to Describe		LOC: 9.PR1
		Patterns and Relations (Patterns)		
2.		A PTS: 1		C
		4.1 Writing Equations to Describe	-	LOC: 9.PR1
		Patterns and Relations (Patterns)		
3.		B PTS: 1	•	•
		9.PR2 TOP: Patterns and		
4.		C PTS: 1		1
		4.3 Another Form of the Equation	•	n
		9.PR1 TOP: Patterns and		
5.		C PTS: 1		C
	REF:	4.3 Another Form of the Equation	for a Linear Relation	n
		9.PR1 TOP: Patterns and		
6.	ANS:	D PTS: 1	DIF: Moderate	-
	REF:	4.3 Another Form of the Equation	for a Linear Relation	n
	LOC:	9.PR1 TOP: Patterns and	Relations (Patterns)	KEY: Procedural Knowledge
7.	ANS:	B PTS: 1	DIF: Easy	
	REF:	4.5 Using Graphs to Estimate Valu	es	LOC: 9.PR2
	TOP:	Patterns and Relations (Patterns)	KEY: Procedural K	nowledge
8.	ANS:	B PTS: 1	DIF: Easy	
		4.5 Using Graphs to Estimate Valu		LOC: 9.PR2
	TOP:	Patterns and Relations (Patterns)	KEY: Procedural K	nowledge

SHORT ANSWER

9. ANS: n = 6 + f

PTS: 1 DIF: Moderate REF: 4.1 Writing Equations to Describe Patterns LOC: 9.PR1 TOP: Patterns and Relations (Patterns) KEY: Conceptual Understanding

10. ANS: w = 3t + 2

PTS: 1 DIF: Moderate REF: 4.1 Writing Equations to Describe Patterns LOC: 9.PR1 TOP: Patterns and Relations (Patterns) KEY: Conceptual Understanding

11. ANS:

- a) A = 550 55n
- b) \$165

PTS: 1 DIF: Moderate REF: 4.1 Writing Equations to Describe Patterns

LOC: 9.PR1 TOP: Patterns and Relations (Patterns)

KEY: Conceptual Understanding | Procedural Knowledge

12. ANS:

- a) P = 4n
- b) $A = n^2$
- c) Perimeter: 64 cm Area: 256 cm²

PTS: 1 DIF: Moderate REF: 4.1 Writing Equations to Describe Patterns

LOC: 9.PR1 TOP: Patterns and Relations (Patterns)

KEY: Conceptual Understanding | Procedural Knowledge

13. ANS:

Graph A: y = 2xGraph B: 2y = -5

Graph C: 2x = 9

PTS: 1 DIF: Moderate REF: 4.4 Matching Equations and Graphs

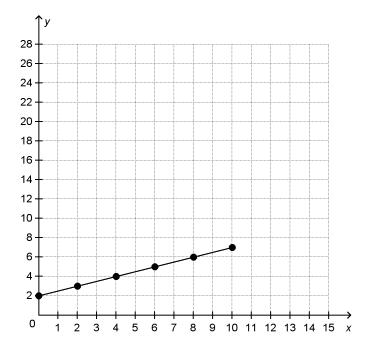
LOC: 9.PR2 TOP: Patterns and Relations (Patterns) KEY: Procedural Knowledge

PROBLEM

14. ANS:

a)

х	0	2	4	6	8	10
у	2	3	4	5	6	7



- b) The relation is linear because the points on the graph lie on a straight line.
- c) When x = 28, y = 16.

PTS: 1 DIF: Moderate REF: 4.2 Linear Relations

LOC: 9.PR2 TOP: Patterns and Relations (Patterns)

KEY: Procedural Knowledge | Communication

15. ANS:

The graph of x = 5 is a vertical line. Graph A is the only vertical line, so the equation must be x = 5.

The graph of y = 4 is a horizontal line. Graph C is the only horizontal line, so the equation must be y = 4.

The remaining line, x + y = -1, has to be Graph B.

PTS: 1 DIF: Moderate REF: 4.4 Matching Equations and Graphs

LOC: 9.PR2 TOP: Patterns and Relations (Patterns)

KEY: Problem-Solving Skills | Communication