Name:		Class:			_ Date	:	ID: A				
Final Exa	m Review - Unit 7										
Multiple Identify the	Choice choice that best complete	s the stat	ement or	answers t	he questio	on.					
1.	1. Dr. Shaban measured the height of his daughter every year from her birth to age 14.  To see the trend of growth in height, which type of graph would be appropriate to display the data?  a. Pictograph b. Line graph c. Bar graph d. Circle graph										
2. This table shows the number of students participating in the school recycling program over 5 years.											
	Year	2004	2005	2006	2007	2008					
	Number of Students	52	73	87	103	121					

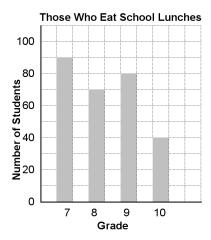
Which type of graph would you use if you want to look for a trend?

- a. Circle graph
- b. Bar graph
- c. Line graph
- d. Pictograph

## Students Who Eat School Lunches

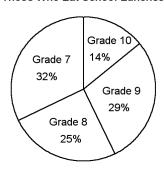
These 4 graphs display the same data.

Graph A

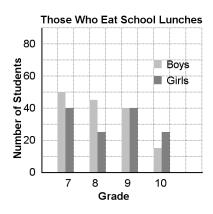


Graph B

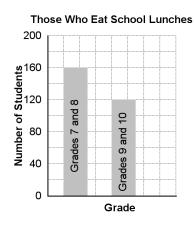
Those Who Eat School Lunches



Graph C



Graph D



3. Use the 4 School Lunch graphs above.

Which type of graph is most appropriate for finding the number of Grade 9 students who eat school lunches?

- a. Graph A
- b. Graph B
- c. Graph C
- d. Graph D

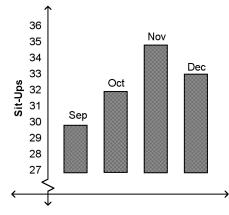
4. Use the 4 School Lunch graphs above.

Which type of graph is most appropriate for finding the total number of students who eat school lunches?

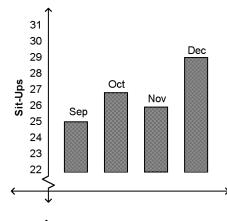
- a. Graph A
- b. Graph B
- c. Graph C
- d. Graph D

5. Which graph suggests that the number of sit-ups Ray did in November was more than double the number of sit-ups he did in September?

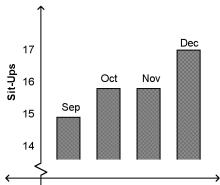
a.



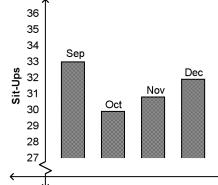
c.



b.

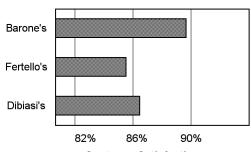


d.



6. Barone's Italian Restaurant advertises that its customers are happier than customers of its competitors. The claim is based on the results of a survey displayed in this graph.

Restaurant Satisfaction Rating



**Customer Satisfaction** 

Is the graph misleading? If your answer is yes, explain why it is misleading.

- a. Yes, not enough restaurants were included in the survey.
- b. Yes, the use of percent exaggerates the difference in the rating.
- c. Yes, Barone's rating looks better than it really is because the graph does not start at 0.
- d. No, the graph is not misleading.

Name:

- 7. Find the number of possible outcomes if you choose 1 of 3 kinds of fruit and 1 of 5 kinds of vegetables.
  - a. 19
- b. 8
- c. 15
- d. 13
- 8. A coin is tossed 4 times. What is the probability of tossing 4 tails?
  - a. 2
- b.  $\frac{1}{16}$
- c.  $\frac{1}{32}$
- d.  $\frac{1}{6}$
- 9. A red die, a blue die, and a green die are rolled. Each is a regular 6-sided die labelled 1 to 6. What is the probability of rolling an even number on each die?
  - a.  $\frac{1}{6}$
- b.  $\frac{1}{216}$
- c.  $\frac{1}{2}$
- d.  $\frac{1}{8}$
- 10. A three letter code is made using the letters a, b, c, d, e. Each letter may be used more than once. How many different codes are possible?
  - a. 125
- b. 27
- c. 60
- d. 15

## Final Exam Review - Unit 7 Answer Section

## MULTIPLE CHOICE

1	ANS.	R	PTS.	1	DIE.	Facy			
1.		B PTS: 1 DIF: Easy 7.1 Choosing an Appropriate Graph						8.SP1	
		Statistics and Probability (Data Analysis)						Conceptual Understanding	
2		C						5	
		7.1 Choosing					LOC:	8.SP1	
		Statistics and					KEY:	Conceptual Understanding	
3.		A						1	
	REF:	7.1 Choosing	an App	oropriate Gra	ıph		LOC:	8.SP1	
	TOP:	Statistics and Probability (Data Analysis)						Conceptual Understanding	
4.	ANS:			1					
	REF:	7.1 Choosing	an App	propriate Gra		LOC:	8.SP1		
	TOP:	Statistics and	Probab	ility (Data A	nalysis)		KEY:	8.SP1 Conceptual Understanding	
5.	ANS:	A	PTS:	1	DIF:	Moderate	REF:	7.2 Misrepresenting Data	
		: 8.SP1 TOP: Statistics and Probability (Data Analysis)							
	KEY:	Conceptual U	ndersta	nding					
6.	ANS:	C	PTS:	1	DIF:	Moderate	REF:	7.2 Misrepresenting Data	
	LOC:	8.SP1							
		Conceptual U							
7.		C				Easy	T 0 G	0.000	
		7.3 Probability of Independent Events						8.SP2	
0		Statistics and Probability (Chance and Uncertainty)						Conceptual Understanding	
8.	ANS:							0. C <b>D</b> 2	
		7.4 Solving Problems Involving Independent Events Statistics and Probability (Chance and Uncertainty)						8.SP2	
0	ANS:						KEY:	Conceptual Understanding	
9.				1		2	I OC:	8.SP2	
		7.4 Solving Problems Involving Independent Events Statistics and Probability (Chance and Uncertainty)						Conceptual Understanding	
10	ANS:						KL1.	Conceptual Onderstanding	
10.		A PTS: 1 DIF: Moderate 7.4 Solving Problems Involving Independent Events						8.SP2	
		Statistics and Probability (Chance and Uncertainty)						Conceptual Understanding	
	101.	Statistics and	110000	inty (Chance	and Of	icertainty)	IXL/ I .	Conceptual Onderstanding	