

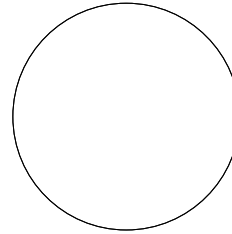
10.2 Exploring Chord Properties

MathLinks 9, pages 386–393

Key Ideas Review

1. Draw the following features on this circle.

- a) two chords, BD and EF
- b) the perpendicular bisector of each chord
- c) the centre of the circle



2. Choose from the following terms to complete each sentence.

bisector(s)

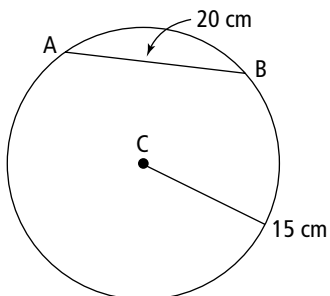
centre

chord(s)

- a) The _____ of a circle can be found where the perpendicular _____ of two _____ meet.
- b) A _____ is perpendicular to a _____ if it passes through the circle's _____.
- c) A line through the _____ of a circle that intersects a chord at right angles is a _____ of the _____.
- d) The shortest path between the _____ of a circle and a _____ is the perpendicular _____ of the chord.

Check Your Understanding

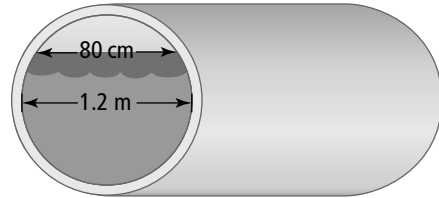
3. The radius of this circle is 15 cm.
The chord is 20 cm long.



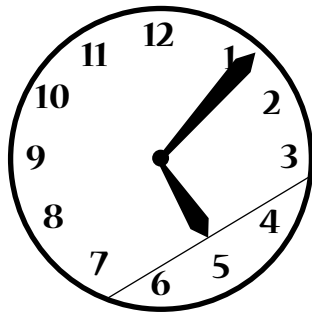
- a) Draw the perpendicular bisector of the chord.
- b) How long is the bisector from the centre to the chord, to the nearest tenth?

4. An archer wants to draw a target in the centre of a 60-cm circle for bow-and-arrow practice. Draw and label a diagram to show him how to find the centre.

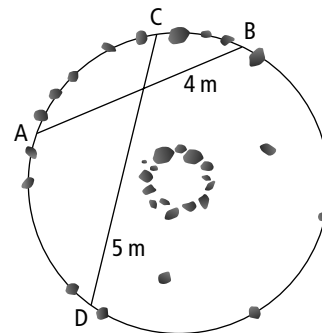
6. When an engineer inspects a pipeline, she notices a high water mark. How much space is there between the high water level and the top of the pipe, to the nearest hundredth?



5. This clock face has a diameter of 40 cm. The chord shown is 28 cm long.



7. An archaeologist has found the border of a tipi ring. Some of the stones have been moved.



- How long is the hour hand, to the nearest hundredth?
- How far is it from the midpoint of the chord to the outside of the clock face?
- Estimate the height of the number 5. Show your thinking.

- Explain or show how four ropes can be used to find the centre of the circle.
- What is the diameter of the tipi ring, to the nearest tenth of a metre?